



**DAR ES SALAAM INDEPENDENT SCHOOL**  
**P.O. BOX 32391**  
**DAR ES SALAAM**  
**REGISTRATION NUMBER DS/02/7/037**

**E-mail: dar.independent.school@gmail.com Tel: 2781515 Fax: 2780355.**

### School Policy

1. DIS implements the philosophy of the school by:
  - Offering a safe, conducive and attractive learning environment that cares for the different levels of abilities and understanding
  - Ensuring that learning and teaching standards are of the highest possible level and engaging students actively in the learning process
  - Providing regular training to the teachers to ensure high quality of subject delivery
  - Setting and following attainment targets that are skills bases; this enables us to incorporate contents of the Tanzanian Curriculum into the British National Curriculum so that we can cater for the specific needs and interests of Tanzanian students.
  - Offering Kiswahili and English as language subjects of equal value; besides that, French is taught as a foreign language spoken widely in Africa
2. We expect our teachers to
  - Work as a team
  - Be fully prepared for their subject lessons and deliver them to their highest possible standard
  - Behave in such a way that they are models for the behaviour that is expected of our students
  - Strive for increased competence in subject knowledge and delivery by making use of all available resources and training opportunities offered by the school, CIE and others
  - Encourage students to develop pride in their work and behaviour
  - Apply the rules laid down by the school community consistently and in a fair manner
  - Cooperate with parents on matters of academic and social progress of their children
3. We expect our students to
  - Respect each other, the teachers and all other participants in the school community
  - Solve conflicts in a non-violent and constructive manner
  - Care for the learning and teaching resources and ensure that they are available to anyone who needs them
  - Develop an attitude of self-motivation and pleasure in achieving, through competing and cooperating with other students as well as learning from each other
  - Be an example of appropriate behaviour to guide the younger students



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- Follow rules governing specific learning areas (library, study areas, science lab, computer room) to ensure that these areas remain accessible for students and teachers
  - Carry out class-work, homework and subject specific assignments with commitment, to their fullest capacity and in time
  - Take over willingly and diligently the responsibilities assigned to them in the class room
4. In a separate document on school rules, the school outlines specifics of concern as far as students' behavior is concerned and what the school intends to do when these rules are violated
- We all want to be listened to – therefore we have listen to each other
  - We all want to develop our talents- therefore we have to try hard and give our best
  - We all want to have the opportunity to say what is on our mind-therefore whatever we say should be truthful
  - We all want to be treated with fairness and kindness – therefore we should be fair and kind to each other